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1. Meeting was started at 16.05!

2. AYY news

- AllWell questionnaire ending now, ok answer percentages
- Student representative call was open, some are open until 23.2. Not all were filled.
- Big renovation of student commucations starting with a hackathon this weekend, more info to follow.
- Lenghtening of curricula period is going forward.
- Concept of "Gamechanger" is developed further.

Valtakunnallisen tason kuulumisia

- Opening seminar of national union of university students
- National level focus on municipality elections and half way review of Sipilä government, goal is to lessen the effects of cuttings for universities
- New vision for higher education! Ministry of education is starting this process, more info to follow oin how to participate.
- Metrics of quality of employment to HE funding model comming
- Hot topics: separation of bachelor-masters degrees, lifelong learning, structural development of higher education
- (HE = Higher education (institution))

3. News and discussion from participants

- ARTS is planning big changes to course schedules. Students would be left time to do their minor in their third year, but only half a year. This is a possible problem when students take minors from other schools, as other schools don't have the same schedule. This would also mean that ARTS minors are possibly offered only in this schedule. This would cause problems for student mobility.
 - What if you don't get the minor you want? Would there be an empty half a year?
 - Many other schools and programs reserve time for minors in the third year, but students can also do majors and minors at the same time.
 - ARTS wants to make the scheduling of minors easier by this change but could cause problems if minors are taken outside of ARTS or others want to take them from ARTS
- SCI is possibly launching a new bachelors, Data Science. It would be totally in English, and intake possibly of 45.

- Chemistry needs a new brand. For example the names of master's programs are too complicated for marketing. High drop out rate of students is worrying.
- ENG is thinking about the contents of bachelor courses. Some of them lack depth and seem to be too shallow intro courses. Case studies and other relations to businesses could take them forward.
 - Roadmap states that ENG intake should be to only one bachelor program in 2019. This raises questions if already now the program is seen as too general.
- There is also talk about branding in ELEC, the guild SIK is also worried about the amount of students who leave the programs and go some where else.
- KY economics is focusing at the moment in taking forward the digitalization of studies and making the quality of general mathematical courses better.
- Prodeko has got good experiences from using a telegram chat inside the guild to talk about studies and feedback. New people have got involved in these discussions.
 - AS has done the same and they also are very pleased with the reactions.
- Piste is driving the change of their programme name. Different names on bachelor and masters' programmes have caused problems. They have also discussed some problematic courses with the programme leaders and they are starting to give out a teacher of the year award.
- Tietokilta is doing well, nothing exceptional. They are still working on making a "shadow" study guide.
- Young designers are organizing an event to discuss matters related to their field with experts.

4. Short group discussions about Aalto's service promise

As a part of on-going development of services, the Learning Services of Aalto are forming a service promise for internal use to act as a common understanding of core services. Study Council took a brief look at the plans at this moment.

- Main feedback was positive about doing this kind of ground work. The promises and their goals at the moment were seen as too mechanical. For example the promise of at least two guidance discussions a year still leaves open should they be good discussions and what happens if they are not.
- This feedback is taken forward to LESjory (meeting of LES leaders from schools) via Susanna.

